



KLE COLLEGE OF PHARMACY-HUBBALLI

A constituent unit of

KLE Academy of Higher Education and Research
(Deemed-to-be-University)



Accredited 'A+' Grade by NAAC (3rd Cycle)

Placed in Category 'A' by MHRD (GoI)

Recognised by Government of Karnataka

Approved by Pharmacy Council of India (PCI) & All India Council for Technical Education (AICTE),
New Delhi

(Re-accredited by NBA, AICTE, New Delhi)

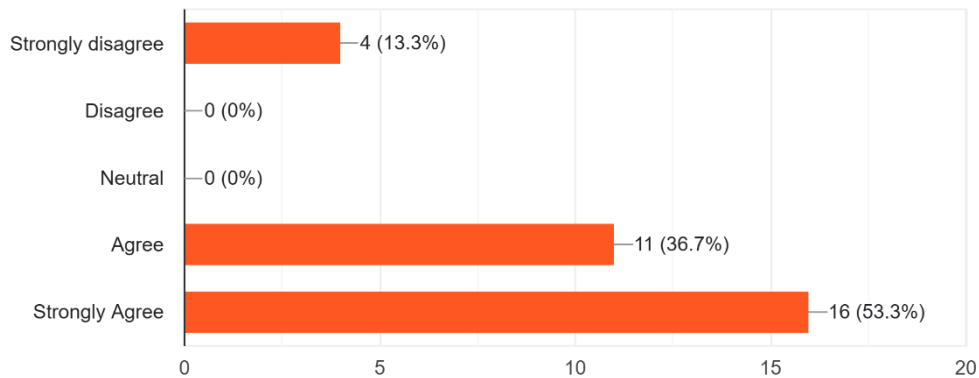
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Date: _____

Faculty Feedback on Curriculum-2026

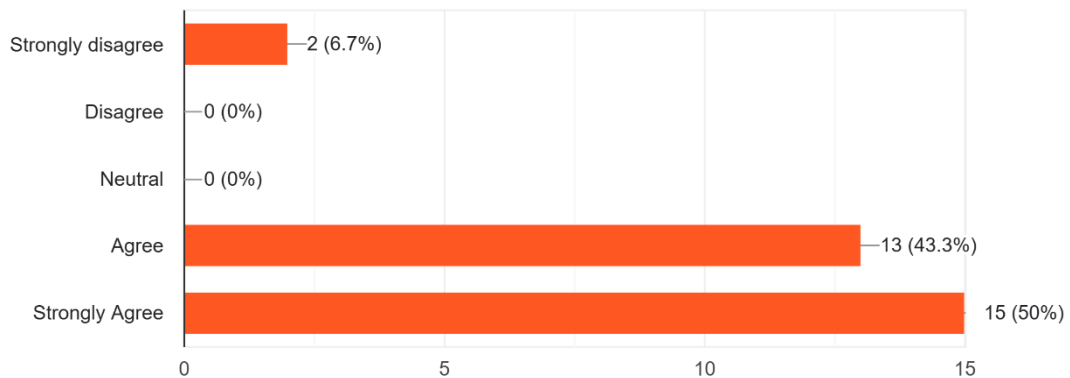
Content Relevance: 1. The content of the course included all the topics as prescribed by the regulatory bodies

30 responses



Content Relevance: 3. The course content is subdivided into must to know, nice to know, good to know categories

30 responses





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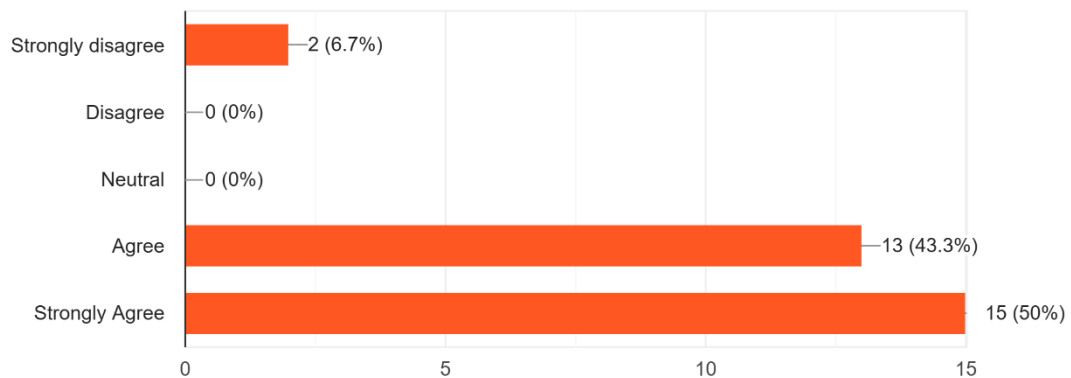
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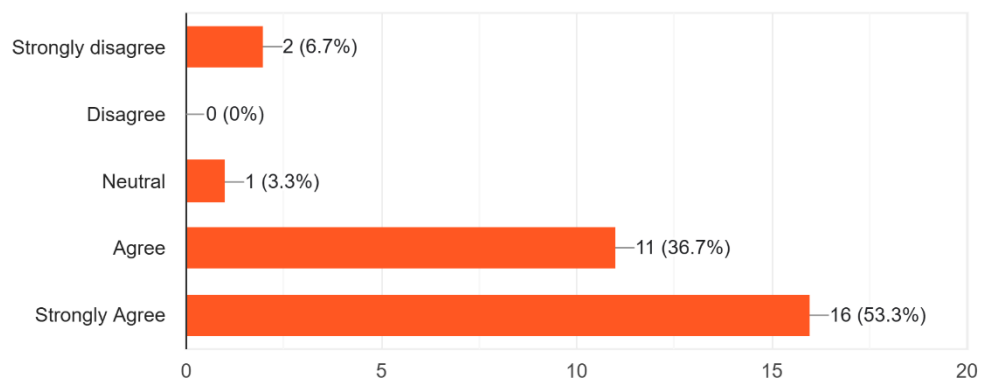
Content Relevance: 3. The course content is subdivided into must to know ,nice to know, good to know categories

30 responses



Content Relevance: 4. Was adequate training provided in terms of curriculum implementation / review?

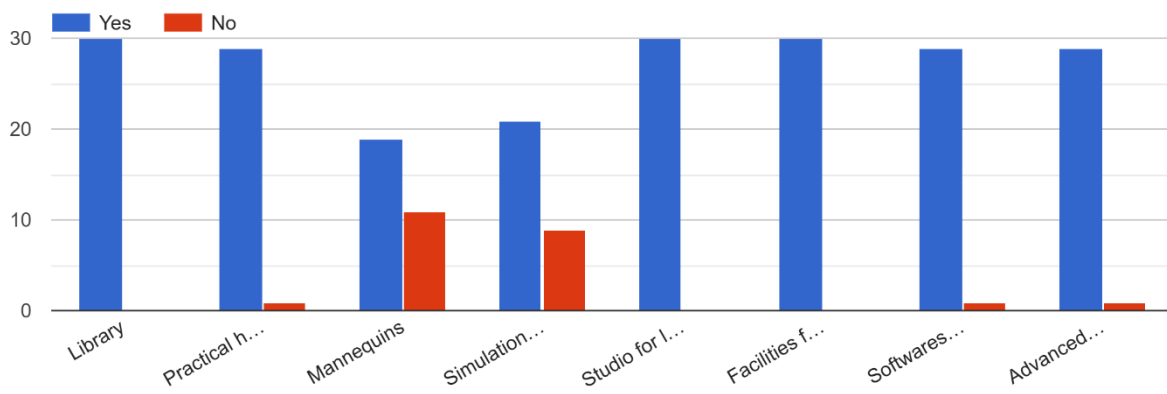
30 responses



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5. Is the infrastructure adequate for implementation of the course





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Action Taken on Faculty Feedback Regarding Curriculum – 2026

Sl. No.	Feedback / Suggestions from Faculty	Action Taken by Curriculum Committee / Department	Status
1	Need for updated reference books and latest editions for certain subjects.	New editions of recommended textbooks have been procured and made available in the central library.	Implemented
2	Suggestion to integrate more practical case studies and simulations.	Faculty have been instructed to include case-based learning sessions and simulation-based discussions in lectures.	Implemented
3	Request for skill-development workshops to complement the curriculum.	Hands-on workshops and expert talks have been planned in collaboration with industry experts.	Ongoing
4	Need for incorporating recent regulatory updates in pharmacy practice.	Curriculum content updated to include the latest PCI guidelines and relevant amendments.	Implemented
5	Suggestion to improve internal assessment methodologies.	New evaluation patterns and structured rubrics introduced to ensure transparency and fairness.	Implemented
6	Faculty requested additional support for integrating ICT tools.	Training sessions conducted for faculty on the use of e-learning tools, LMS, and ICT-enabled teaching.	Completed



Principal

KLE College of Pharmacy, Hubballi.